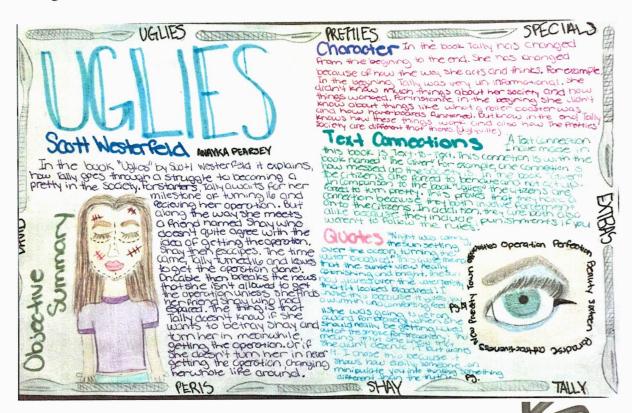
- 1. Title Clearly display the title, author, & your first/last name.
- 2. Border Start with a border. Use words, pictures, symbols or quotes that relate to the book.
- 3. Visual Create a visual image. This can be a character, scene or symbols which represent the plot of the book.
- 4. Word Cluster Around your image, create a word cluster. Use a minimum of 6 words which represent or describe whatever your image is.
- 5. Text Connections Write one paragraph in which you make a text to text, text to self or text to world connection. Use evidence to support.
- 6. Quotes Copy your two most favorite quotes from the book. Explain what each quote means and why you chose it. Include page numbers.
- 7. Summary Write a one paragraph OBJECTIVE summary for this book.
- 8. Character Choose one character from the book. In what ways has the character changed from the beginning to the end of the book? Explain what brought about these changes and if they were positive or negative for the character. Use CITED evidence from the book to explain your answer.

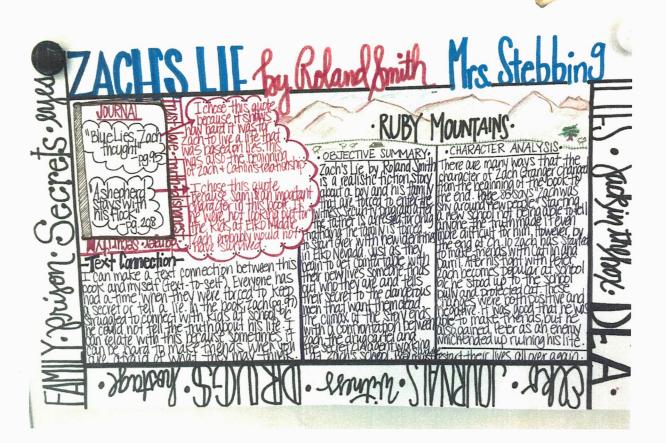
* NOTES *

Your entire page should be filled with these elements. There should be NO empty spaces. If you have any room left choose one of the following:

- Add a poem about a character
- Explain the theme of the book
- Create 2 higher-order thinking questions that go with the book
 - Explain what the conflict was and how it was resolved
- Describe the setting and how it influenced the story
- Write a review of the book. Would you recommend it? Why or why not?

8th-10th Grade





8th-10th Grade

CHECKLIST Check off each item when complete

ITEM	DETAILS	COMPLET
1. Title	Title of book, author and student name included	
	Neat, clear and easy to read	
2. Border	Entire page is bordered	
	Border uses pictures, symbols or quotes that relate to book	
	Border is neat, clear and easy to read	
	Everything is in COLOR	
3. Visual	Visual image of a character, scene or symbol is included	
	Image relates to the book and represents the plot	
	Image is neat, clear and easy to understand	
	Everything is in COLOR	
4. Word Cluster	Minimum of 6 words are used	+
	Words represent or help to describe your visual image	+
	Cluster is neat, clear and easy to read/understand	
	Everything is in COLOR or PEN (no pencil)	
5. Text Connections	Text connection is explained in detail	
	MINIMUM of one well written paragraph	
	CITED evidence is used to support answer	
6. Quotes	Minimum of 2 powerful quotes used	-
	Quotes are analyzed and explained in detail	
	Page numbers are CITED	
Summary	Objective summary is MINIMUM one paragraph	
	Includes the most important elements of the story	
	Written in OWN words. Not copied from the text	
haracter 1	Analysis explains how the character changed throughout book	
	Includes analysis of whether days are changed throughout book	
	Includes analysis of whether changes were positive or negative CITED evidence is used to support answer	
1	My entire case is Cill I ill	
Rativity E	My entire page is filled with text or images	
	EVERYTHING is neat and easy to understand. I checked my spelling & rammar. This is my BEST POSSIBLE work!	

Spr 1045 Grade