

Bishop Noland High School 11th Grade Summer Reading



PART 1:

Read and annotate *The Odyssey* by Homer, translated by Alexander Pope. *Amazon: <https://a.co/d/6jqOJOE>

1. Use the annotation guide below.
2. Turn in the book to the teacher when we return to school.

Annotation Guide

- Circle AND define VOCABULARY words you do not know.
- Highlight KEY PASSAGES—quotes that show characterization or theme (at least 3 per chapter)
- Create your OWN questions and write them in the margins of the pages. Write at least 3 questions per chapter. These questions will be used in Socratic seminars. The questions must start with 'how' or 'why.'

PART 2:

1. Read ONE book of choice in grade level and watch the movie adaptation.

2. Write an 800-word analysis paper that analyzes why specific textual changes were made in the film. Make sure to turn in pre-writing (an outline), a very rough draft, and a revised/edited final draft all together. *Your final draft will not be accepted if you do not show your process work.* Your paper must cite several textual examples from the film and book. Use MLA format.

- *All incoming 11th graders are required to complete this assignment.*

For questions regarding this assignment, please email Mr. Matthew Marcantel, mmarcantel@episcopaldayschool.org